

Digitized by the Internet Archive
in 2010 with funding from
Lyrisis Members and Sloan Foundation

York

Collegiate Institute

1910-~~11~~



YORK COLLEGIATE INSTITUTE

Thirty-Seventh Annual Catalogue

York
Collegiate Institute

YORK
PENNSYLVANIA

FOR THE
Academic Year 1909-1910



ANSTADT & CLOUDSLEY,
York, Pa.

Board of Trustees.

SAMUEL SMALL, PRESIDENT.

REV. C. A. OLIVER, VICE PRESIDENT.

REV. W. J. OLIVER, SECRETARY.

SAMUEL SMALL, JR., TREASURER.

SAMUEL SMALL, York, Pa.
JOHN M. BROWN, York, Pa.
COL. WALTER S. FRANKLIN, Baltimore, Md.
GEORGE S. SCHMIDT, Esq., York, Pa.
WALTER M. FRANKLIN, Esq., Lancaster, Pa.
JOSEPH S. MILLER, M. D., York, Pa.
REV. CHARLES A. OLIVER, York, Pa.
PHILIP A. SMALL, York, Pa.
ALEXANDER M. GROVE, Muddy Creek Forks, Pa.
SAMUEL SMALL, JR., York, Pa.
J. A. DEMPWOLF, York, Pa.
REV. W. J. OLIVER, York, Pa.
REV. GEORGE WELLS ELY, Columbia, Pa.
REV. J. E. TUTTLE, D. D., York, Pa.
FRANCIS FARQUHAR, Esq., York, Pa.

Executive Committee.

SAMUEL SMALL, (EX-OFFICIO).

GEORGE S. SCHMIDT, Esq.

JOHN M. BROWN,

PHILIP A. SMALL, SECRETARY.

J. A. DEMPWOLF, CHAIRMAN.

Faculty.

E. T. JEFFERS, D. D., LL. D.,

PRESIDENT.

A. B., Jefferson, '62. D. D., Washington and Jefferson, '72. LL. D., '02.
Psychology, Ethics, Latin, and Bible.

ALBERT B. CARNER, A. M.,

A. B., Princeton, '68. A. M., '77.
Mathematics and Drawing.

CHARLES H. EHRENFELD, A. M., PH. D.,

A. B., Wittenberg, '86. A. M., '89. PH. D., University of Penn'a., '94.
Chemistry and Physics.

MISS M. S. BIXBY,

Graduate of Packer Institute, Brooklyn, N. Y.
English, French, and Elocution.

ROLLIN Z. HARTZLER, A. B.,

A. B. Princeton, '95.
Greek and Latin.

MISS EDITH LATANÉ, A. B.,

A. B., The Woman's College of Baltimore, '96.
Latin, History, English.

MISS ELEANOR DITTY, A. B.,

A. B., The Woman's College of Baltimore, '07.
English and German.

Changes in the Faculty.

Professors Carner and Hartzler have resigned. In place of the first, the Board of Trustees elected

HOWARD B. BARTOLET, A. B.,

A. B., Lafayette, 1908.

Mathematics and Drawing.

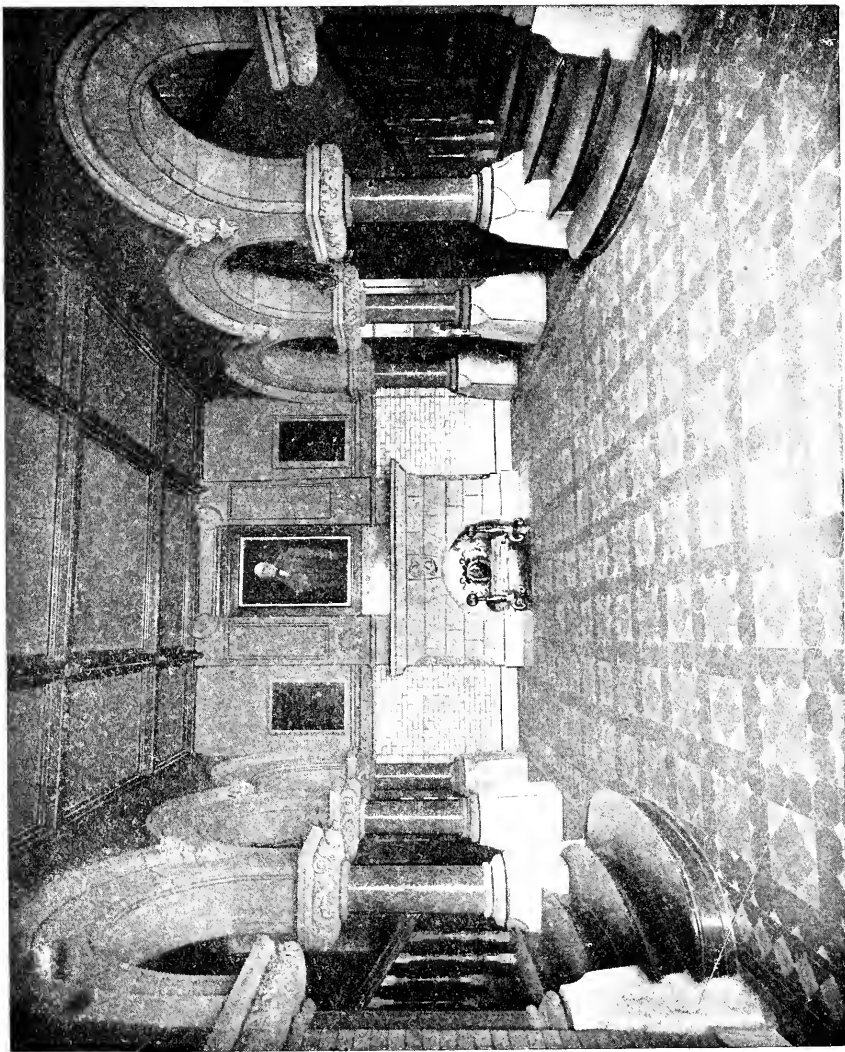
In place of the second

EVERETT DEFOREST HOLT, A. B.,

A. B., Amherst, 1897.

Greek and Latin.

MEMORIAL HALL



York Collegiate Institute.

FOUNDATION

THE York Collegiate Institute was founded by the late Samuel Small, to furnish the elements of a solid education at a cost so moderate as to be practically within the reach of all.

To carry out this purpose he selected an eligible site comprising a quarter square of ground, in the city of York, erected a commodious building, furnished and equipped it thoroughly, beautified the surrounding lawn, and laid out play grounds. He also provided a dwelling for the President of the Faculty and a boarding house adjoining for the accommodation of teachers and pupils from a distance. He conveyed the whole property to a Board of Trustees in trust forever, and provided a liberal endowment.

This endowment has been increased by the generosity of the founder's widow, the late Mrs. Isabel Cassat Small.

There is also a scholarship Endowment for the benefit of students who are preparing for the ministry.

The Cassat Library was a gift to the institution and consisted of two thousand five hundred volumes, especially selected.

THE BUILDING.

In December, 1885, within five months after the death of the venerable founder, the school building was destroyed by fire, and the year following a new building was erected and completely furnished and equipped by his nephews, Messrs. George Small, W. Latimer Small and Samuel Small, as a memorial to their lamented uncle.

The new building occupies the same site, and stands on the same foundation as its predecessor; but in the new design many improvements have been made which add greatly to its capacity and convenience. Adjacent to the main building, and connected by a corridor, are the Laboratories, in the basement of which

is contained the steam apparatus for heating the buildings. By the isolation of the laboratories and the furnace the risk of fire is reduced to a minimum.

Communicating with Memorial Hall, and also by corridors with the several cloak rooms is the Main School Room. This is on the first floor, and is spacious, lofty, well lighted, comfortably furnished with single desks, and is planned in accordance with the latest improvements in educational requirements.

In the wings are six ample Recitation Rooms.

On the second floor, immediately above and equal in size to the main school room, is the Auditorium, with seating capacity for about five hundred.

The Library and Philosophical Lecture Rooms are on the third floor, fitted up with handsome cases for books and apparatus and with other requisite furniture.

The utmost attention has been given to the heating and ventilation of the entire building.

DESIGN.

The design of the Founder contemplated a thorough course of academic instruction and training, combined with practical Christian culture; and the distinctive aim of the institution is to develop the moral along with the intellectual faculties, and to inspire a love for learning and a genuine reverence for the sacred truths of our Christian religion.

The design is based on a broad and liberal catholicity, which is maintained purely and strictly without a sectarian bias; and the administration of the school is pledged to absolute impartiality in regard to religious faith, and perfect respect for all. In all that pertains to this feature of the Institute the purpose is simply to maintain the healthy atmosphere of a Christian school.

The duties of each day begin with a short religious service; and on Wednesday afternoon there is a closing service consisting of a lecture and worship.

There is systematic instruction upon the main facts in the Bible once a week, covering the general outlines of Old Testament History, the life of Christ and the labors of the Apostles.

ENTRANCE.

Applicants thirteen years of age or those presenting an adequate certificate from a former teacher may be admitted without an examination.

Other applicants for admission must pass an examination in spelling, reading, writing, geography, arithmetic through common and decimal fractions, and History of the United States through the Colonial period.

COURSE OF STUDY.

The studies pursued embrace a Classical Course, a Scientific Course and a General Course, the last being open only to young women. The first and second courses are arranged to prepare students for the freshman class in any American college or scientific school, and all are adapted to secure broad, liberalizing and practical instruction and training for students who may not intend to pursue their studies further at any other institution.

ENGLISH. This course consists of grammar, rhetoric, composition, and literature. The grammar is intended to supplement the grammar-school preparation. The work in rhetoric and composition aims at facility and correctness in the expression of the pupil's ideas. Topics are taken from every day life, from literature studied in class, from reference works, and from outside reading.

The course in literature is intended to give that wider culture which acquaintance with the best writers brings to both mind and soul. With this in view the classics required for entrance to college, and much of the best English fiction and poetry are read. The style of the great authors is studied so that the student may better appreciate its claim to excellence, and so that he may know good literature when he sees it. Attention is also given to the biography of these writers, and to their place in the history of literature.

THE MATHEMATICAL DEPARTMENT comprises a complete course in Arithmetic, including the metric system and commercial practice, Algebra, Geometry, Trigonometry and Surveying including field work. For this latter subject the department is well equipped with an excellent transit and other necessary in-

struments. It also provides a practical course in Bookkeeping and two years' work in Mechanical Draughting, including the usual geometric work, perspective and drawing from objects; it further offers postgraduate studies in Analytical Geometry and other higher branches.

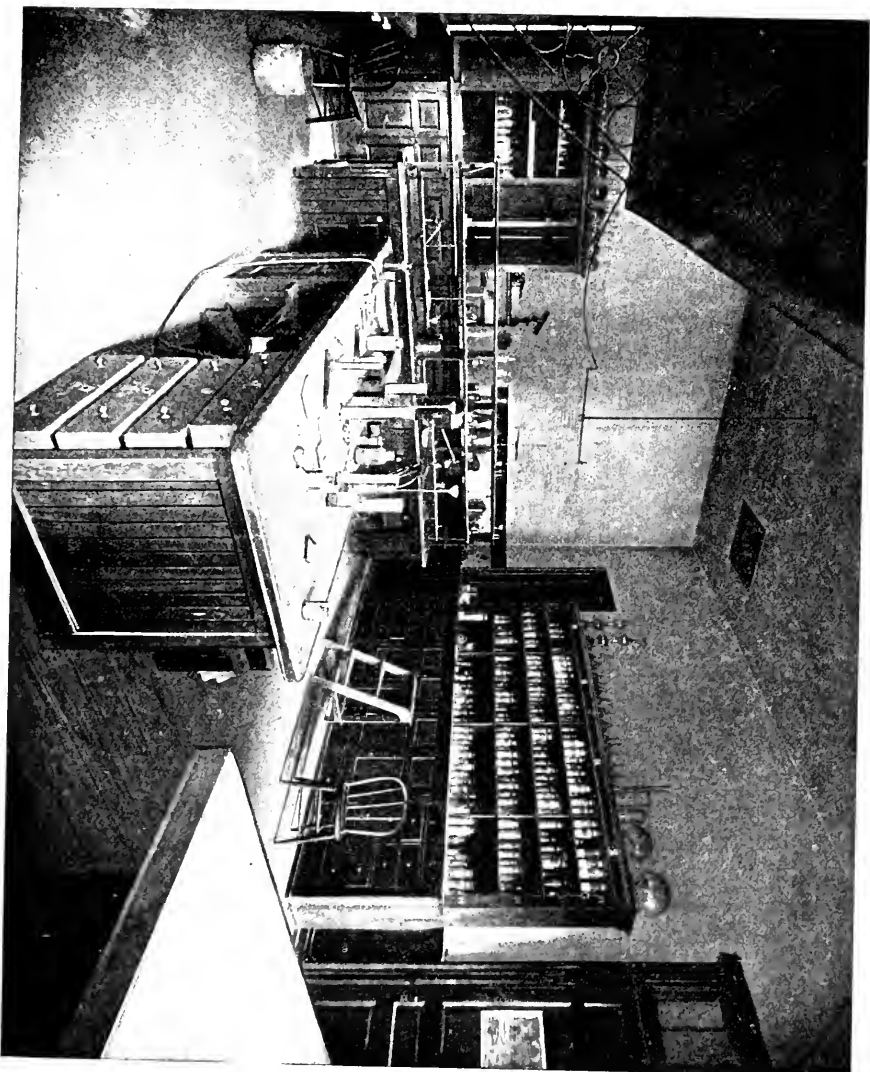
CHEMISTRY. In Chemistry the student is put to work in the laboratory from the very beginning. This work consists of an extended series of experiments covering the field of general inorganic chemistry, full notes being required on all work done. There are also daily recitations from a standard text-book, and special attention is given to the methods of calculating chemical problems. The history of Chemistry receives notice as the class progresses and the students write occasional biographical essays of the most noted pioneers in the science. As time permits, there is given a course in inorganic preparations and an introduction to qualitative analysis.

For those who are prepared for more advanced work, the laboratory is equipped with balance, graduated vessels, and other apparatus for quantitative analysis. **TEXT-BOOKS:** Remsen's Briefer Course; Stoddard's Outline of Qualitative Analysis.

PHYSICS. The work in Physics is pursued during the senior year of the Scientific course, being purposely deferred to the last year in order that the student may have become familiar with the methods of algebra and geometry. This permits the course to be adapted to the highest entrance requirements of universities for their scientific and technological courses.

In addition to the regular daily recitations, two and one-half hours per week of laboratory work, which is largely quantitative, are required of each student who pursues this subject. **TEXT-BOOKS:** Hoadley's Elements of Physics; Chute's Laboratory Manual; the Harvard Exercises in Physics.

PHYSIOGRAPHY. This course is begun with the study of Physical Geography. Geology and Mineralogy are pursued as an option by seniors in the Scientific course. In connection with recitations, students examine a large collection of typical rocks, fossils and mineral specimens. As occasion offers, the classes are taken out for field work. **TEXT-BOOKS:** Maury-



CHEMICAL LABORATORY

Simond's Physical Geography; Dana's Text Book of Geology; Dana's Manual of Mineralogy and Petrography.

BIOLOGICAL SCIENCE. In connection with Botany, Zoology, and Physiology, laboratory work is required in addition to regular recitations. **TEXT-BOOKS:** Coulter's "Plants"; Colton's Zoology; Martin's Physiology.

PRESENTATIONS.

Fischer-Kurtz Collection.

This embraces several hundred specimens of minerals, rocks and curios, collected by Dr. John Frey Fischer and his niece, Miss Amelia M. Kurtz, both deceased. The collection was presented to the Collegiate Institute by Miss Catherine Fischer Kurtz.

MATERIAL FACILITIES.

THE PHILOSOPHICAL HALL contains physical and astronomical apparatus, biological specimens, a valuable collection of ancient coins, an herbarium of over five hundred species, and a large and valuable collection of minerals, fossils, and typical rocks.

THE CHEMICAL LABORATORY, which is detached from the main building, is complete in all appointments and supplied with the most modern appliances for practical work.

THE PHYSICAL LABORATORY occupies a large room adjacent to the chemical laboratory, and contains tables and working appliances of latest design, a dark room for photographic and optical work and a large amount of new apparatus, chiefly electrical, to which additions are made each year.

THE MATHEMATICAL DEPARTMENT possesses an excellent engineer's transit and other necessary instruments, and classes in surveying are given practice in actual field work. It has also a four-inch telescope and a large celestial globe for astronomical work.

THE LATIN AND GREEK ROOM is furnished with a full set of Kiepert's Classical Wall Maps.

Also, a fine relief map of Palestine over $7\frac{1}{2}$ feet by 4 feet, brought from Europe by Mr. Small.

THE CASSAT LIBRARY, containing about three thousand five hundred well selected volumes of choice literature, affords opportunity for private research and advanced literary culture.

A reference library in the school room contains the latest cyclopedias, dictionaries, and atlases.

THE GYMNASIUM is well equipped with appliances for systematic exercise, which is especially important during the winter season and when the weather forbids sufficient outdoor exercise. The facilities have been greatly increased recently by the addition of a fine double shower bath and a dressing room.

THE ATHLETIC ASSOCIATION, under Faculty control, has charge of all athletic games, and the school has an excellent record in football, baseball, and track and field sports.

PUBLIC EXERCISES.

THE STUDENTS OF THE SENIOR CLASS deliver orations and read essays at a public entertainment held about the middle of the second term.

FOUNDER'S DAY is observed on April 14th as a holiday, and a literary address is delivered in the evening. The orator for 1900 was the Rev. Robert Ellis Thompson, D. D., Principal of Central High School, Philadelphia, Pa.; for 1901, Rev. C. E. Walter, D. D., of York; for 1902, Rev. Wallace Radcliffe, D. D., Washington, D. C.; and for 1903, Rev. Prof. Robert Dick Wilson, D. D., of Princeton.

THE PHI SIGMA SOCIETY, which is maintained by the young men, with the co-operation of the Faculty, holds weekly meetings, with the usual literary and parliamentary exercises. The Society also holds semi-annual evening receptions for invited guests. The Society has, by its representatives, won inter-scholastic debates with the York High School in 1899, the Harrisburg High School in 1900, the York County Academy in 1902, the Jacob Tome Institute in 1903, the Franklin and Marshall Academy in 1906 and the Jacob Tome Institute in 1907.

A LITERARY SOCIETY, maintained by the young women under the direction of the ladies of the Faculty, gives its members an opportunity for literary culture and practice in conducting meetings.

THE Y. M. C. A., organized in 1883, besides holding devotional meetings and forming classes for Bible study, is represented annually at Northfield, and at state and district conventions.

THE ALUMNI ASSOCIATION, now numbering over three hundred, holds its annual meeting on Monday evening of commencement week. William H. Myers, '03, York, Pa., is its President, and Miss Clara Bressler, '76, York, Pa., its Corresponding Secretary.

BOARDING.

Under the supervision of the president of the Faculty, arrangements may be made for students who are not residents of York to secure suitable accommodations in private boarding houses. The regulations in these cases are such as experience suggests to be the best for the safety and well-being of the students and the good reputation of the institution. The expenses range from \$3 to \$5 per week.

EXPENSES.

The liberal endowment of the institution renders it possible for the tuition to be placed at the almost nominal sum of \$50 per annum, one-half of which is payable at the beginning of each term, viz:

First term, September	\$25.00
Second term, February	25.00

EXTRAS.

Chemistry, laboratory fee, \$6.00 per annum.	
Physics, laboratory fee,	2.50 per annum.
For breakage,	Actual cost.

DISCOUNT AND RAILROAD FARES.

A DISCOUNT of fifty per cent. is allowed to children of clergymen of any religious denomination, and of ten per cent. to a family furnishing more than one student.

New students are charged from the date of their entrance, and all students to the end of each current term.

In case of protracted absence on account of sickness or other cause, students are charged one-half the regular amount for the time they are absent.

COMMUTATION TICKETS may be procured at a low rate from the railroads and trolley lines for the use of students who come in to attend the Institute in the morning and return in the evening.

SCHOLARSHIPS.

The Coleman Scholarship Fund yields an annual income of \$150 each for seven scholarships, payable at the end of each quarter. These scholarships are awarded by the Board of Trustees, and are available to aid in defraying the expenses of students of the Institute, preparing for college, who intend to enter the ministry of any Christian church. Students desiring scholarships must be recommended as candidates for the ministry by their Presbytery, or corresponding authority, to the Westminster Presbytery, and be approved by the Faculty and Trustees. An applicant for a scholarship should be prepared to enter the second year of the Classical Course.

Correspondence is invited on this subject, to be addressed either to the President of the Board or the President of the Faculty.

A TEST OF OUR WORK.

One important aim of the school is to fit young men and women for entrance into institutions of higher education. Over forty of our former students are now in colleges and professional schools. Of these, five entered at the beginning of the current year. The young men are at Princeton, University of Penn., Johns Hopkins, Harvard, Yale, Lafayette, Wesleyan, Columbia, Lehigh, Ursinus, Lebanon Valley, Trinity, Gettysburg, State, Dickinson, and others. The young women are in such colleges as Bryn Mawr, Mt. Holyoke, Wells, The Woman's College of Baltimore, Wilson, Swarthmore, Bucknell and Lebanon Valley. Our students have been admitted to the classes for which they have been examined and have made an honorable record after their admission.

LECTURES AND ENTERTAINMENTS.

Various public entertainments and literary exercises, to which all our students have been admitted free of charge, have been held in recent years in the auditorium, among them the following:

The Rev. Charles Wood, D. D., of Philadelp^hia, delivered the oration at commencement in 1899, on "Beauty as a Moral Force."

A course of six lectures on the Wagner Music Dramas, by Mr. Thos. Whitney Surette, followed by a lecture by Dr. F. H. Sykes, on Rudyard Kipling, all with stereoptican illustrations.

A musicale by Prof. S. E. Gipe and his pupils.

An illustrated lecture on birds, by Prof. Witmer Stone, President of the Audubon Society of Pennsylvania.

An illustrated lecture on History and Scenery about the Monongehela River, by Dr. C. H. Ehrenfeld.

Two Shakesperean recitals by Mr. John H. Howard.

Founder's Day oration, 1900, on "The Hand of God in American History," by Dr. Robert Ellis Thompson, Philadelphia.

Illustrated lectures by Miss Mary Jeffers, A. M., of Bryn Mawr, as follows: (1) The Marble Fawn; (2) Legends of the Rhine; (3) Romola; (4) Spain.

A musical comedy by the pupils of the school under the direction of Miss Harriet Randolph was rendered successfully on two evenings in April, 1902.

Founder's Day oration, 1902, on "A Lesson in Emphasis," by Rev. Wallace Radcliffe, D. D., of Washington, D. C.

A course of six University Extension lectures by Dr. F. H. Sykes, on modern English novelists.

Numerous lectures under the auspices of the Dauphin Institute during 1905-6-7.

Course of six lectures on Heroes of Liberty and Revolution by Louis U. Wilkinson, 1909.

Lecture, "Around the World with the Navy" by Chaplain Sidney Evans, U. S. N., 1909, illustrated with more than two hundred lantern slides.

A course of six University Extension Lectures on Early English by Dr. Duncan Spaeth, of Princeton University, 1910.

The usual Spring orations by members of the Senior class.

The school possesses a fine stereopticon, using an arc light capable of throwing a bright, sharp picture of a diameter of twelve feet or more; and at all entertainments where illustrations are wanted this lantern is used with excellent effect.

COMMENCEMENT WEEK, 1909.

JUNE 10-14.

Friday, June 10th, 8 p. m. Phi Sigma Reception.

Sabbath, 12th, 8 p. m. Sermon for Seniors, by Rev. Dr. E. T. Jeffers.

Monday, June 13th, 9 a. m. Meeting of the Board of Trustees.

Monday, June 13th, 8 p. m. Re-union of Alumni and Reception.

Tuesday, June 14th, 8 p. m., Commencement Exercises.

Wednesday, June 15th, 9 a. m. Examination of Candidates for Admission.

PROGRAM OF EXERCISES.

MUSIC.

Prayer Dr. Jeffers.

English Salutatory, with Essay on The Development of the
English Novel Henrietta O. Wiest, York.

Latin Salutatory, Melvin C. Jacobs, Yorkana.

MUSIC.

Oration—Aerial Navigation, William H. Schellhamer, York

Oration—The Panama Canal, Henry S. Myers, Jr., York

Essay—Crimes of Respectability, Dorcas Wasbers, York.

MUSIC.

Oration—The Laying of the Atlantic Cable,

Hubert W. Melching, York.

Essay—The Nobility of Sacrifice, . . . Helen A. Roeder, Glen Rock.

MUSIC.

Valedictory, with Oration on Extending the Horizon,

Edward D. P. Gross, York.

PRESENTATION OF DIPLOMAS.

By the REV. DR. TUTTLE, by request of MR. SAMUEL SMALL.

MUSIC.

BENEDICTION.

CURRICULUM.

FIRST YEAR.

(The same for all students.)

ENGLISH:

- Punctuation and Capitals.
- Letter Writing.
- Simple Literature.
- Composition.

MATHEMATICS:

- Arithmetic and Algebra.

GEOGRAPHY.

ELEMENTARY ANCIENT HISTORY.

ELOCUTION:

- Reading.
- Articulation and Emphasis.

PENMANSHIP.

SPELLING.

BIBLE:

- The Gospels.

SECOND YEAR.

(The same for all students.)

LATIN:

- First Latin Book.
- Grammar.
- Cæsar, Book II.

ENGLISH:

- Grammar.
- Simple Rhetoric.
- Composition.
- American Literature.

MATHEMATICS:

- Arithmetic, with Metric System, 1st Term.
- Algebra, 2nd Term.

SCIENCE:

- Physiology.

HISTORY:

- English.

ELOCUTION.

BIBLE:

- Old Testament History.

THIRD YEAR.

Classical Course.		Scientific Course.		General Course.	
LATIN:		LATIN:		LATIN.	} Elect one.
Cæsar, Books I, III, IV, V.		Cæsar, Books I, III, IV, V.		GERMAN.	
Cicero.		Cicero.		FRENCH.	
Grammar.		Grammar.		SCIENCE:	
Sight Reading.		Sight Reading.			
GREEK:		GERMAN.	} Elect one.	Physical Geography.	
First Greek Book.		FRENCH.		MATHEMATICS:	
Grammar.		SCIENCE:			
Analasis.		Physical Geography.		Arithmetic: Review.	
Ancient Geography.		MATHEMATICS:		Algebra to Radicals.	
MATHEMATICS;		Arithmetic: Review.		Geometry, Plane; 3 Books.	
Arithmetic: Review.		Algebra to Radicals.		Drawing.	
Algebra to Radicals.		Geometry, Plane; 3 Books.		ENGLISH:	
Geometry, Plane; 3 Books.		Mechanical Draughting.		Rhetoric.	
ENGLISH:		ENGLISH:		Composition.	
Rhetoric.		Rhetoric.		Merchant of Venice.	
Composition.		Composition.		Outside Reading.	
Merchant of Venice.		Merchant of Venice.		HISTORY:	
Outside Reading.		Outside Reading.		United States.	
HISTORY:		HISTORY:		ELOCUTION.	
United States.		United States.		BIBLE:	
ELOCUTION.		ELOCUTION.		Acts.	
BIBLE:		BIBLE:			
Acts.		Acts.			

FOURTH YEAR.

Classical Course.

LATIN:

Virgil.

Cicero.

Prose Composition.

Sight Reading.

GREEK:

Anabasis.

Prose Composition.

HISTORY:

Roman.

Grecian.

MATHEMATICS:

Algebra through Quadratics.

Geometry, Plane & Solid.

ENGLISH:

Literature.

Composition.

Outside Reading.

ELOCUTION.

BIBLE HISTORY.

Scientific Course.

LATIN:

Virgil.

Cicero.

Prose Composition.

Sight Reading.

GERMAN.

FRENCH.

SCIENCE:

Chemistry.

MATHEMATICS:

Algebra through Quadratics.

Geometry, Plane & Solid.

Mechanical Draughting.

Bookkeeping.

ENGLISH:

Literature.

Composition.

Outside Reading.

ELOCUTION.

BIBLE HISTORY.

General Course.

LATIN.

GERMAN.

FRENCH.

SCIENCE:

Astronomy.

Chemistry.

Zoology.

MATHEMATICS:

Algebra.

Geometry.

Drawing.

Bookkeeping.

ENGLISH:

Literature.

Composition.

Outside Reading.

HISTORY:

European.

ELOCUTION.

BIBLE HISTORY.

FIFTH YEAR.

Classical Course.

LATIN:

Virgil.

Composition.

Sight Reading.

ETHICS, 2nd Term.

PSYCHOLOGY, 1st Term.

GREEK:

Homer.

Composition.

MATHEMATICS:

Algebra; College.

Geometry Completed.

CONSTITUTION OF THE UNITED

STATES.

ENGLISH:

Literature.

Composition.

Essays and Orations.

BIBLE:

Prophets.

*Young women in this course may substitute Fine Arts for field work in Surveying.

Scientific Course.

LATIN:

Virgil.

Sight Reading.

FRENCH. } Elect one.

GERMAN. }

ETHICS, 2nd Term.

SCIENCE:

Psychology, 1st Term.

Physics.

Chemistry. } Optional.

Geology. }

MATHEMATICS:

Algebra; College.

Geometry Completed.

*Trigonometry and Surveying.

CONSTITUTION OF THE UNITED

STATES.

ENGLISH:

Literature.

Composition.

Essays and Orations.

BIBLE:

Prophets.

General Course.

LATIN.

GERMAN. } Elect one.

FRENCH. }

FINE ARTS, 1st Term.

ETHICS, 2nd Term.

SCIENCE:

Psychology, 1st Term.

Botany, 2nd Term.

MATHEMATICS:

Algebra. } Elect one.

Geometry. }

Drawing. } Elect one.

Bookkeeping. }

CONSTITUTION OF THE UNITED

STATES.

ENGLISH:

Literature.

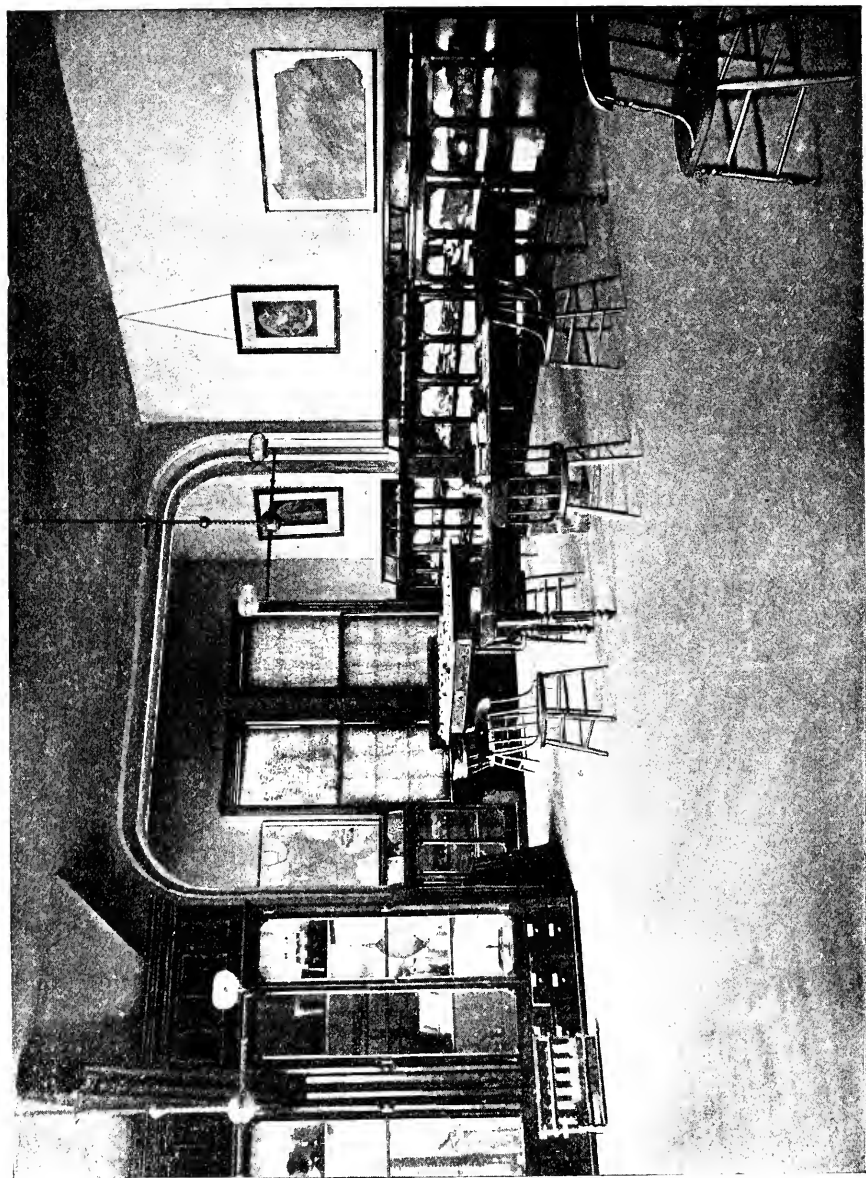
Composition.

Essays and Orations.

BIBLE:

Prophets.

Prophets.



GEOLOGICAL CORNER OF PHILOSOPHICAL HALL

ROLL OF 1909-1910.

FIFTH YEAR.

Campbell, Arthur Ward	c	Altoona,	Pa.
Forscht, Harry Lutz	c	Abbottstown	"
Heberley, John Solomon	c	Springet,	"
Kennelley, Miriam Eva	sp	York,	"
Kyle, Mildred Arnold	g	York,	"
Menges, Stella Kate	g	Spring Forge,	"
Stoner, Bertha	g	Hallam,	"
Seitz, James Stewart	sc	Glen Rock,	"

FOURTH YEAR.

Alleman, Winnemore Young	c	Hanover,	Pa.
Beck, Josephine	g	York,	"
Brooks, Mary	g	York,	"
Eisenhart, Elizabeth R.	g	York,	"
Falkenstein, Alice Mary	sc	Glen Rock,	"
Garvin, Florence Louise,	sc	Oxford,	"
Krafft, Dora Almedia	sc	Glen Rock,	"
Lau, Lenore	g	Seven Valley's,	"
Lewis, Anna Wilson	g	York,	"
MrGready, Hugh Edward	sc	York Haven,	"
Miller, Clair Funk	sc	Mt. Wolf,	"
Miller, Helen Elizabeth	g	York,	"
Moody, John Wesley, Jr.,	sc	Glen Rock,	"
Rohrbaugh, Claudus L.	sc	Glen Rock,	"
Royer, Laureame Marguerite	sc	Philadelphia,	"
Schauck, Charles Henry	c	York,	"
Spatz, Edgar Elwood,	c	Dallastown,	"
Strawbridge, Elizabeth McD.	g	York,	"
Webster, Mary Eugenia	g	York,	"
Weiser, Martin Smyser	sc	York,	"
Zeigler, Anna Foster	g	York,	"

THIRD YEAR.

Anderson, Georgianna	G	York,	Pa.
Brenneman, Curwin Elmer	c	Windsor,	"
Brillhart, Cleon Dubs	c	New Freedom,	"
Brooks, Karl Smith	sc	York,	"
Culp, Byron Jacob	sc	York,	"
Dromgold, Florence Aileen	sc	York,	"
Gibbs, Lucretia	sc	York,	"
Hays, Dale	sc	Newberrytown,	"
McKee, Thomas Parker	c	Brogueville,	"
Miller, Minerva Jane	G	Laurel,	"
Neely, Harry Campbell	c	Woodbine,	"
Ness, John Harrison	c	Yoe,	"
Oliver, Paul Wenrick	c	York,	"
Payne, John Wilbur	sc	Stewartstown,	"
Peters, William Howard, Jr.	sc	Dallastown,	"
Roeder, Julia Dorothea	c	Glen Rock,	"
Roth, Florence	G	York,	"
Schmidt, George Small, Jr.	c	York,	"
Shaw, Fay	sc	Stewartstown,	"
Stauffer, Ruth Magdalene	sc	York,	"
Steck, Kenneth Lewars	sc	York,	"
Taylor, Anna Elizabeth	sc	York,	"
Wolf, Beulah Priscilla	c	Glen Rock,	"

SECOND YEAR.

Alvord, Elizabeth Reed	York,	Pa.
Beaverson, Naomi Daisy	Mt. Zion, York Co.,	"
Bentzel, Grace May	York,	"
Brostrom, Esther Louise	York,	"
Dodson, George Willis	York,	"
Ehrenfeld, Helen	York,	"
Erwin, Lydia Spahr	York,	"
Gehley, Edna May	York,	"
Hench, George Harold	York,	"
Hoffman, Edith,	Lineboro,	Md.
Kopp, Gerald Frey	York,	Pa.
Lauer, Carrie Louise	Thomasville,	"
McConkey, Mary Elizabeth	York,	"

McDougall, Kenneth Jr.	York,	Pa.
Myers, Pauline Isabel	York,	"
Nes, Edward Everet Hale	York,	"
Norris, John Murray	Felton,	"
Noss, Helen Marie	York,	"
Rae, Alice Martin	York,	"
Rosenmiller, Joseph Lewis	York,	"
Rupp, Rachel Lonstreth	York,	"
Schmidt, Samuel Small	York,	"
Small, Henry Spahr	York,	"
Smith, Helen	York,	"
Stair, Virginia Gordon	York,	"
Strawbridge, Edwin Smyser	York,	"
Weiser, Mary Julia	York,	"

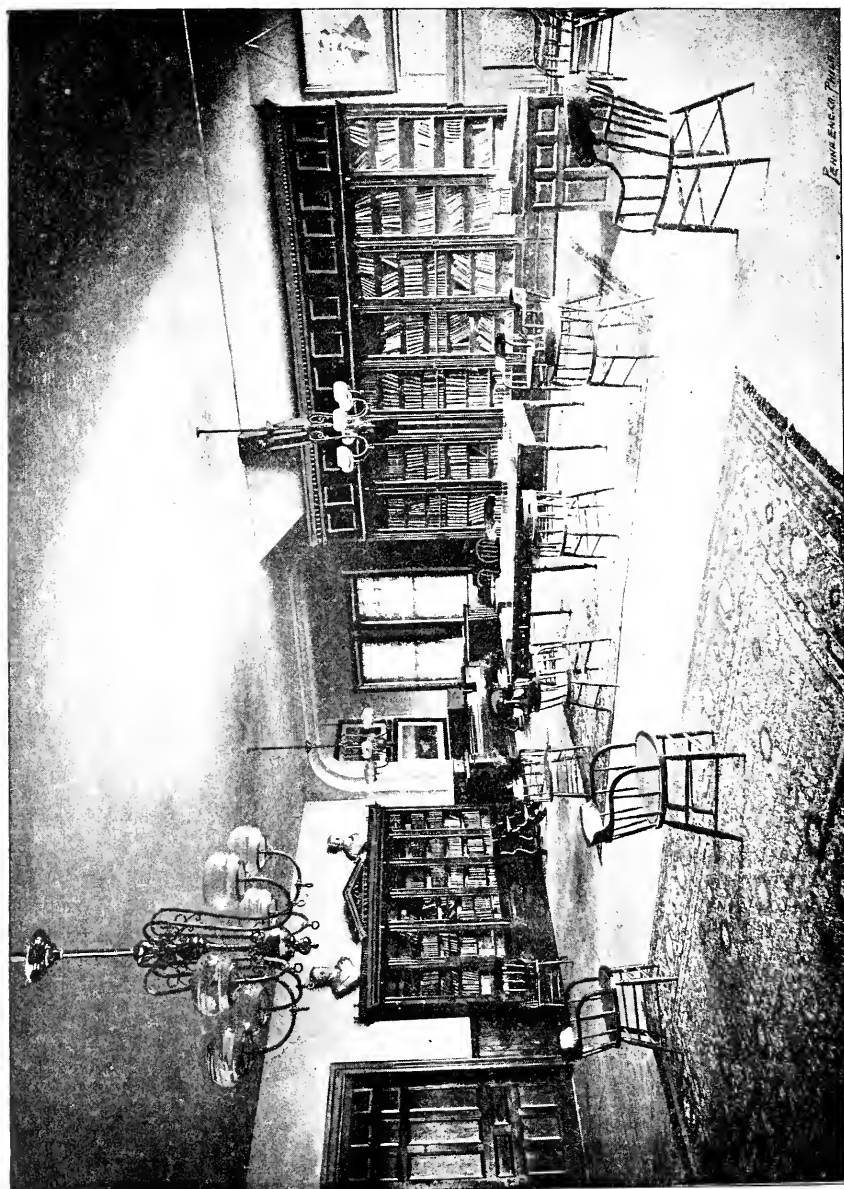
FIRST YEAR.

Black, Clara Isabel	York,	Pa.
Dempwolf, Isabel Josephine	York,	"
Fox, Mary Kathryn	York,	"
Fox, Reta Caroline	York,	"
King, Eleanor Hamilton	York,	"
King, Nancy McCiellan	York,	"
Lewis, Ellis	York,	"
Oliver, Charles A. Jr.	York,	"
Torrens, Sarah Yeagley	Pittsburg,	"
Weakley, Helen Louise	York,	"
Wiest, Katherine	York,	"
Yeagley, Rebecca Buckingham	York,	"

PARTIAL.

Brostrom, Benjamin Franklin	York,	Pa.
Frank, Robert Jacob	York,	"
Irwin, Elsie Marie	York,	"
Kyle, Donald	York,	"
Seitz, Lee Sherman	Glen Rock,	"
Zeigler, W. Erna	New Freedom,	"

NOTE.—Those taking the full Classical Course are marked c. Those taking the full Scientific Course are marked sc. Those taking the full General Course are marked g. Those fitting for some particular college or profession are marked sp (special). Those taking not any one course fully are classed as Partial.



René & Co. Paris

CASSAT LIBRARY

HONOR ROLL,

For Term ending, January 28, 1910.

(Each year in alphabetical order).

FIFTH YEAR.

Miriam E. Kennelly, J. Stewart Seitz.

FOURTH YEAR.

Edgar E. Spatz, John H. Ness.

THIRD YEAR.

Julia D. Roeder, Beulah P. Wolf.

SECOND YEAR.

Naomi D. Beaverson, Carrie L. Lauer.

SUMMARY.

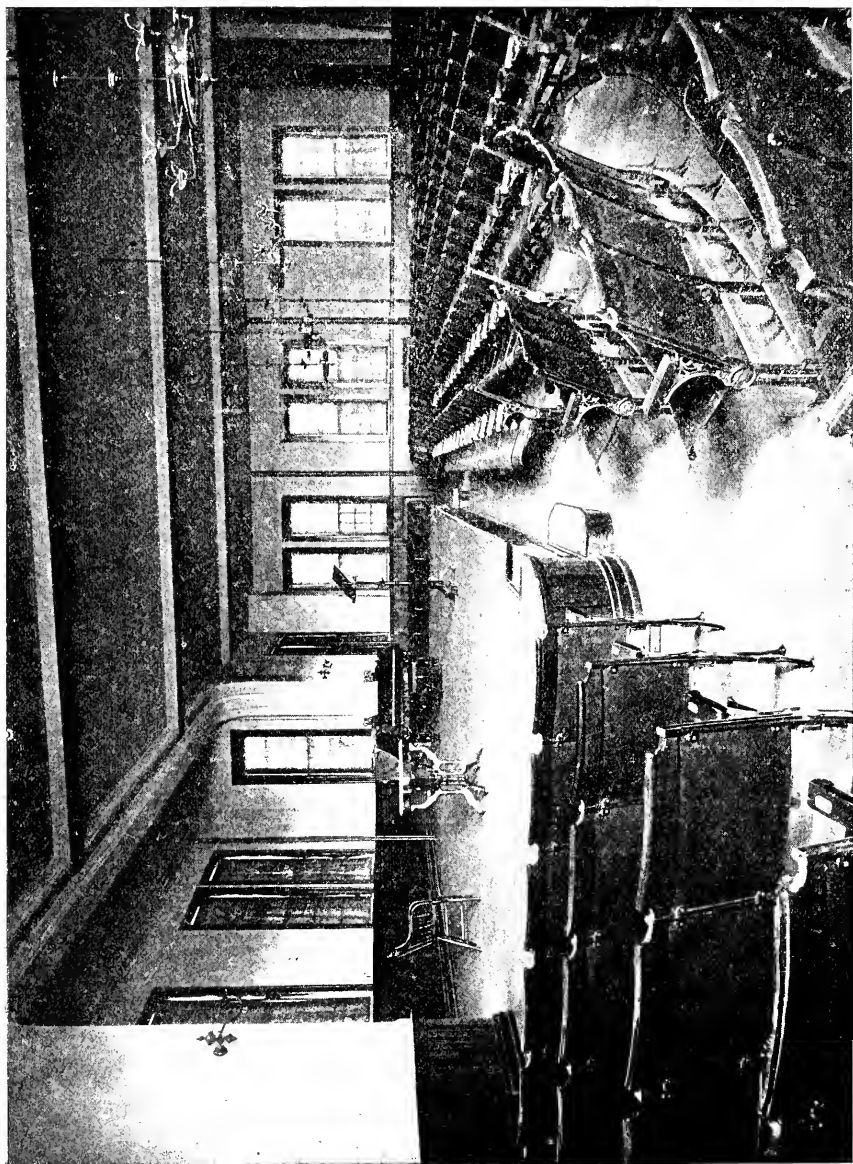
GRADE	BOYS	GIRLS	TOTALS
Fifth Year	4	4	8
Fourth Year	8	13	21
Third Year	14	9	23
Second Year	10	17	27
First Year	2	10	12
Partial	5	1	6
Totals	43	54	97

REPORTS.

Reports of attendance, scholarship, and deportment are sent to parents or guardians at the end of each term. Intermediate general reports are sent at the discretion of the Faculty.

DIPLOMAS.

Diplomas will be awarded to those students who complete the course of study in a satisfactory manner.



THE AUDITORIUM



Calendar for 1910-1911.

TERMS.

First Term, Monday, September 12, 1910, to Friday, January 27, 1911.

Second Term, Monday, January 30, to Tuesday, June 13, 1911.

VACATIONS.

Thanksgiving, Thursday and Friday, November 24, 25, 1910.

Christmas, Thursday, December 22, to Monday, January 2, inclusive.

Washington's Birthday, February 22, 1911 (Wednesday).

Spring, Friday, April 14, to Monday, 1.30 P. M., April 24, 1911.

Founder's Day, April 14, 1911 (Friday).

